

# AVID Application

Return to: Ms. Blackwell  
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**Advancement Via Individual Determination**  
**School Year 2021/2022**



**Advancement Via Individual Determination**  
**School Year** 2021/2022

**(Application, cont.)**

**STUDENT:** Please complete the following application to be considered as a member of the AVID elective program. Please return your completed application to the AVID Coordinator at your school. Final acceptance will be determined upon completion of an interview. **[Please Print with Blue or Black Ink]**

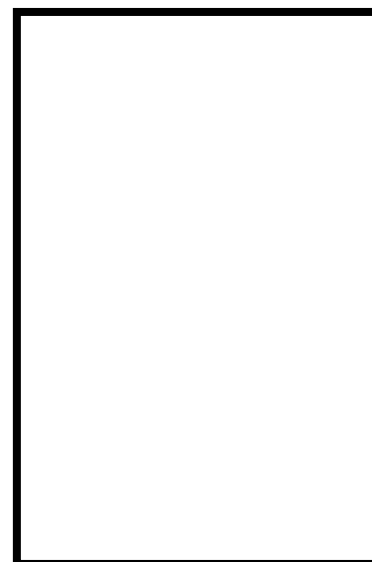
**Personal Data**

Name: \_\_\_\_\_  
Last First Student I.D.#

Address: \_\_\_\_\_  
Number and Street City Zip Code

**Current Class Schedule:** Complete schedule as it appears on transcript/report card or submit a transcript. If the class is an honors class please note.

Period	Class	Teacher	Rm.
<b>0-HS only</b>			
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			



**\*\* Previously Enrolled in AVID**                      **yes**    **no**                      **Circle Grades: 6 7 8 9 10 11**

Students who wish to be considered for the AVID program must return this form to  
**THE COUNSELING OFFICE BY APRIL \_\_\_\_\_ AT 3 P.M.**





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**(Application, cont.)**  
**Student Information**

This information will assist us in identifying possible candidates who best fit the AVID profile. Please complete the following questionnaire. This information is confidential and will only be used by the AVID site team for placement.

1.

- Did not graduate high school
- Graduated high school
- Completed some college
- Graduated college
- Post Graduate Education

**3. Ethnic Background (Mark all that apply.)**

- |   |  |
|---|--|
| <input type="checkbox"/> African American               | <input type="checkbox"/> Hispanic/ Latino    |
| <input type="checkbox"/> American Indian/ Alaska Native | <input type="checkbox"/> White/ non-Hispanic |
| <input type="checkbox"/> Asian                          | <input type="checkbox"/> Multi-racial        |
| <input type="checkbox"/> Pacific Islander               | <input type="checkbox"/> Other: _____        |
| <input type="checkbox"/> Filipino                       |  |

3. **Student gender**     Female     Male

4. **Supplemental Criteria: What other languages do you speak at home?**

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5. **Supplemental Criteria: Please record any challenges or circumstances you have faced (optional).**

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**Interview Questions**

1. Briefly explain your most meaningful experience, inside or outside of school.

2. Write down three (3) adjectives that describe the kind of person you are.

a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_

3. Describe your study habits at



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**AVID Student Agreement/Contract (Middle Level)**

Name: \_\_\_\_\_ Enrollment Date: \_\_\_\_\_

AVID is an elective college-preparatory program that prepares students to attend a four-year college upon





## Advancement Via Individual Determination School Year 2021/2022

### **AVID Student Agreement/Contract (High School)**

Name: \_\_\_\_\_ Enrollment Date: \_\_\_\_\_

AVID is an elective college-preparatory program that prepares students to attend a four-year college upon high school graduation.

#### *Student Goals*

1. Academic success in college-preparatory courses.
2. Successful completion of college eligibility requirements.
3. Enrollment in college-prep courses throughout high school to ensure enrollment in a four-year college or university upon graduation.

#### *Student Responsibilities*

1. I will take responsibility for my own learning and for maintaining satisfactory citizenship and attendance in all my classes.
2. I will maintain a minimum 2.0 GPA or will be placed on a probationary contract.
3. I will maintain enrollment in all college-prep courses (including honors and Advanced Placement).
4. I will attend summer school as needed to take additional coursework and/or to raise my grades to maintain my college eligibility.
5. I will be an active learner, be prepared for all classes with all assigned work completed, take Cornell notes, and be an active participant in all activities.
6. I will come to AVID class prepared for tutorial sessions by bringing higher-level questions, my AVID binder with Cornell notes, and my textbooks. I will ask questions to help my peers and collaborate with my classmates and tutors to find the answers to my own questions.
7. I will participate in extracurricular activities and community service.
- 8.

